

Educational Project: Elementary

St. Charles



2015-2020

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APPENDICES

Appendix A: Evaluation Standard and Procedures	http://stcharles.lbpsb.qc.ca/documents/Evaluation.pdf
Appendix B: ABAV Plan	http://stcharles.lbpsb.qc.ca/documents/ABAV-Plan.pdf
Appendix C: Student Code of Conduct	http://stcharles.lbpsb.qc.ca/documents/Code-Conduct.pdf
Appendix D: STEAM overview	http://stcharles.lbpsb.qc.ca/steam.htm

EDUCATIONAL PROJECT

MISSION Statement

The mission of St Charles is for all students to become lifelong learners through innovative and creative experiences, while developing their personal and social skills in a Francais Plus and STEAM environment.

EDUCATIONAL PROJECT

VISION Statement

To have students, parents, and staff form a community of learners wherein all members accept their individual roles while sharing a commitment to the pursuit of lifelong learning. In doing so, we will foster an atmosphere of respect for education and for each other.

This community will endeavour to address the development of the whole child (personal, social, cognitive, intellectual, moral, and physical) while providing a strong academic foundation. Our school is focused on preparing students for life in the 21st century by introducing the STEAM curriculum. This includes project based learning, the use of technology and opportunities to become innovative and creative.

EDUCATIONAL PROJECT

Student Exit Profile (optional element)

- Confident and competent in reading and writing in both languages
- Responsible citizens (focusing on their digital, local and global role)
- Understanding the importance of health and fitness and living a healthy lifestyle
- Engaged and active participants in their learning

EDUCATIONAL PROJECT

Community Profile

St. Charles opened its doors in 1965. The school has a present enrolment of 280 students. The Français Plus program offers French language instruction at 85% in Kindergarten, Cycle 1 and Cycle 2. In Cycle 3 students receive 53% English and 47% French instruction. The students follow the Quebec Education Program as articulated in the Progression of Learning.

St. Charles has a library, resource room, music room, ELA room, fitness room, double gymnasium, large daycare space and a project room we call the "Makerspace". Our dedicated and skilled staff comprise approximately 20 full time teachers, 4 integration aides, 1 school secretary, 2 caretakers, 1 daycare technician, 15 daycare educators, and a wide variety of professionals including a part-time psychologist, speech and language specialist, nurse and librarian. Other professionals are available from the school board for consultation as needed such as the autism consultant, special needs consultant and occupational therapy consultant.

In terms of our school population's socio-economic profile, one in six families are near or below the low-income cut-off (SFR index rating of 8 out of 10) and one in 17 where unemployment and/or the completion of high school is an issue. There are a number of measures that have been put into place to support these families in a discreet and respectful manner.

We pride ourselves on having a very diverse student population representing a wide variety of ethnic communities, families from many different faith groups and members of the LGBTQ community.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

St. Charles Elementary School is a Français Plus and STEAM school within in the Lester B. Pearson School Board. It is situated in the suburban city of Pierrefonds, part of the West Island area of Montreal, Quebec.

At LBPSB, we believe in an inclusive approach whereby we integrate students with a wide variety of special needs. We currently have approximately one sixth of our student body on Individual Education Programs (IEPs), that include students with autism, language issues, behavioral challenges to name a few. To support these students our staff, under the guidance of our resource department, adapts and modifies programs to best meet the needs of our learners. Furthermore, we offer Francisation to new and struggling FSL learners.

Being a STEAM themed school, our students use technology on a daily basis, while develop critical thinking and problem solving skills, project building, researching in many other pedagogically important ways. There are significant numbers of ipads, chromebooks, computers,as well as Smart boards in every room, extensive robotics materials, break out EDU kits, electric circuit kits and many other “tech tools” for our students to leverage in their learning.

Engaging learners for life

Mission



The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Charles

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
A balanced literacy approach in French and English	Early literacy interventions Use of apps and technology Literacy Blocks based on reading level Peer Reading Program Francization Additional aide time will focus on reading Battle of the books, Qui Lira Vaincra Utilize help offered by consultant Literacy Week Reading buddies	GB+ and Running Record Levels Professionals observations (teachers, admin, psychologist) Early intervention in cycle 1	Increase literacy levels so students are at level
Improve student achievement in Math (focus on problem solving)	Identify problem areas and target the concepts that need to be solidified Focus on teaching mathematical language Math Olympics Math Cafe Encourage use of math manipulatives	Math Exams When possible we will use data from grades 2 & 4	Improve students confidence in discussing mathematical concepts and applying them to everyday life
Increase Student motivation	Maintain high levels of student motivation Use project based learning as a vehicle (Emphasis on STEAM)	TTFM Results	Increase sense of belonging so that students will be in line with Canadian average.

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Charles

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To promote positive mental health and reduction in violence and bullying incidents.	Zones of Regulation Peer mediators / peace pals Access to programs such as AMCAL, SNAP etc.. Social Skills Groups Mental health breaks (use of break cards)	TTFM results	To have responses in regards to mental health in line with the Canadian average
To support existing programs and initiate new programs that promote a healthy lifestyle	Participation in tournaments Introducing new extracurricular activities Nutrition Month Cooking clubs Cube Energie	Track number of specific school initiatives targeting healthy and physically active lifestyle Track number of (and which) students are participating in activities targeting healthy and physically active lifestyle TTFM Results Create a TTFM question based on participation and student interests to create target.	To have levels of physical activity in line with the Canadian average.
To increase sense of engagement	Increase the number of students participating cultural and community activities (Arts, clubs) not just phys ed Maintain STEAM based approach and use of technology to engage all types of learners. Maintain a culture of pride and respect for the environment Encourage students to take ownership for their school and their community by developing leadership skills	One major STEAM based project per year TTFM Results Create a TTFM question based on participation in cultural and community activities	To have sense of belonging in line with the Canadian average.

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Charles

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
Engage students in their learning	Maintain STEAM based approach and use of technology to engage all types of learners. Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship Encourage the use of a range of creative tools to allow students to demonstrate their learning	TTFM (indicator or relevance) One major STEAM project per year	To have student engagement in line with the Canadian average.
Foster safe and caring relationships within school and the community (including digital community)	Implement Anti-bullying/Anti-Violence Plan Modelling healthy relationships (respect) Implementing awareness campaigns (digital citizenship, community officer visits, etc) Zones of Regulation WE Activities	# of reported cases of bullying TTFM results	Monitor and then lower cases of bullying. To have student's level of safety at school in line with the Canadian Average.
Increasing a sense of belonging to the school	Increase the number of students participating cultural and community activities (Arts, clubs) not just phys ed Maintain a culture of pride and respect for the environment Encourage students to take ownership for their school and their community by developing leadership skills.	TTFM Create a TTFM question based on participation in cultural and community activities	Sense of school belonging in line with Canadian Average