

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

Educational Project: Elementary



2019-2022

Lester B. Pearson School Board

MISSION

The mission of St Charles is for all students to become lifelong learners through innovative and creative experiences, while developing their personal and social skills in a Français Plus and STEAM environment.

VISION

To have students, parents, and staff form a community of learners wherein all members accept their individual roles while sharing a commitment to the pursuit of lifelong learning. In doing so, we will foster an atmosphere of respect for education and for each other.

This community will endeavor to address the development of the whole child (personal, social, cognitive, intellectual, moral, and physical) while providing a strong academic foundation. Our school is focused on preparing students for life in the 21st century by introducing the STEAM curriculum. This includes project-based learning, the use of technology and opportunities to become innovative and creative.

SCHOOL PROFILE

St. Charles Elementary School is a Français Plus and STEAM school within in the Lester B. Pearson School Board. It is situated in the suburban city of Pierrefonds, part of the West Island area of Montreal, Quebec.

St. Charles opened its doors in 1965. The school has a present enrolment of 292 students. The Français Plus program offers French language instruction at 85% in Kindergarten, Cycle 1 and Cycle 2. In Cycle 3 students receive 53% English and 47% French instruction. The students follow the Quebec Education Program as articulated in the Progression of Learning.

St. Charles has a library, resource room, music room, ELA room, fitness

room, double gymnasium, large daycare space and a project room we call the "Makerspace". The building is in excellent shape and has recently had all windows replaced. The summer of 2019, will see the entire exterior perimeter of the building being renovated with new sidewalks, stairs and parking lot.

Our students participate in a variety of sports activities that include track and field, cross country running, basketball, volleyball, and ultimate frisbee tournaments. As well, we offer a wide variety of extra-curricular clubs including Peace Pals, Math Café, Choir, Band, Knitting Club, Coding Club, St. Charles Has Talent, Math Olympics, Robotics, French Reading (Qui lira, vaincra) and Green Team.

The St. Charles daycare is well attended with approximately 140 students registered for full services (extended day and lunch) and another 150 for the lunch program alone. The daycare offers a wide variety of activities both on regular school days and on professional days including a new cooking program as a result of the addition of a new, large well equipped new kitchen in the daycare room.

St. Charles school is supported by a very active Home and School Association which raises significant funds and hosts amazing events all to the betterment of our students. As well, our parents also support the school through participation in our Governing Board and the Central Parents' Committee.

At LBPSB, we believe in an inclusive approach whereby we integrate students with a wide variety of special needs. We currently have approximately one sixth of our student body on Individual Education Programs (IEPs), that include students with autism, language issues, behavioral challenges to name a few. To support these students our staff, under the guidance of our resource department, adapts and modifies programs to best meet the needs of our learners. Furthermore, we offer Francisation to new and struggling FSL learners along with an after school Homework Assistance program for students needing additional remediation in core subject areas.

Our dedicated and skilled staff comprise approximately 20 full time teachers, 4 intergration aides, 1 school secretary, 2 caretakers, 1 daycare technician, 15 daycare educators, and a wide variety of professionals including a part-time psychologist, speech and language specialist, nurse and librarian. Other professionals are available from the school board for consultation as needed such as the autism consultant, special needs consultant and occupational

therapy consultant.

In terms of our school population's socio-economic profile, one in six families are near or below the low-income cut-off (SFR index rating of 8 out of 10) and one in 17 where unemployment and/or the completion of high school is an issue. There are a number of measures that have been put into place to support these families in a discreet and respectful manner.

We pride ourselves on having a very diverse student population representing a wide variety of ethnic communities including the Black community, Asian community, East Indian community, Middle Eastern community and many others. As well our families come from many different faith groups.

Being a STEAM themed school, our students use technology on a daily basis, while problem solving, project building, researching and in many other pedagogically important ways. There are significant numbers of ipads, chromebooks, tower computers, interactive white boards in every room, extensive robotics materials, break out EDU kits, electric circuit kits and many other "tech tools" for our students to leverage in their learning.

And learning is what we do best. In looking at our results, our students do extremely well on standardized exams, including provincially mandated exit exams in English and French in grade 6. Specifically our students consistently have superior success rates on these exams as exemplified by results success rates (pass grades) last year, June 2018, as follows:

Math – 85.79%

English – 96.75%

French – 98.06%

As important as these test results are, we pride ourselves in graduating well rounded individuals who have the intellectual, moral, emotional, social and maturity to help them realize their potential and become contributing members of the larger society.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Success in Problem Solving	Physical Activity	Daycare Services
Success in English Literacy	Mental Health, Belonging & Bullying	Partnerships with Community Groups
	Increase Student Engagement	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Improving Achievement:	Increase Success in the English Literacy	Running Record scores Success Rate on Grade 4 English Exam in Grade 5	Grade 5 average of 26 or better with satisfactory comprehension 80% or better Success Rate
	Increase Success in Problem Solving	Success on Situational Problems on Grade 6 Exam	Success Rate of 88% or better Average of 83% or better

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	Increase the level of physical activity for students	Time spent each week being physically active	Increase recess time Increase participation in intramurals and school teams Increase physical activity breaks during instructional time Increase active play time during daycare and lunch
	Maintain high levels of student interest and motivation (Engagement)	Tell Them From Me survey data	Maintain or increase percentage levels of interest and motivation as reported by students
	Improve student sense of belonging, positive mental health and reduction in violence and bullying incidents	Tell Them From Me survey data	Increase the percentage of students reporting a sense of belonging at school Reduce the

		Incidents of reported violence or bullying	percentage of students reporting anxiety Reduce the number of reported incidents of violence and bullying
		Maintain Home and School Relationship	Maintain strong relationship with Home and School
		Leadership Opportunities	Increase participation in clubs and activities

Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	Maintain and enhance daycare health and wellness programs	Program maintenance and growth including cooking, sports etc. continue and grow	Number and scope of programs continue and grow
	Increase partnerships with community organizations	Increase partnerships with mental health and physical wellness organizations	At least one partnerships with mental health and physical health organization per year
		Increase partnerships with STEAM supportive organizations	At least one partnership with STEAM supportive organization
		Increase partnerships that support special needs students	At least one partnership with community organization that helps special needs students
		Maintain partnerships with cultural organizations	Maintain entente with local churches, environmental groups etc.