

## Evaluation and Reporting of Student Learning 2018-2019



Subjects, Competencies & Weightings (MEES = Le ministère de l'Éducation et de l'Enseignement supérieur)				Types of Evaluations
<b>English Language Arts</b>				Formative assessment, Projects, Reports, Presentations, Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>• <i>All 3 competencies will be evaluated and reported on at the end of every term for cycle 3</i></li> <li>• <i>1 competency per term will be evaluated and reported on at the end of every term for Cycle 2</i></li> <li>• <i>Cycle 1 will be evaluated in the Oral competency only</i></li> <li>• <i>Grade 6 will write a MEES-compulsory exam in May 6-24 worth 20% of the final mark</i></li> </ul>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Formative assessment, Projects, Reports, Presentations, Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>• <i>All 3 competencies will be evaluated and reported on at the end of every term</i></li> <li>• <i>Grade 6 write a LBPSB-compulsory exam in April 24 – May 10 to be considered in the 3<sup>rd</sup> Term results</i></li> <li>• <i>Grade 4 will write a compulsory school board exam in early to April 1-12.</i></li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Solves a situational problem	20%	30%	30%	Formative assessment, Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li>• <i>Both competencies will be evaluated and reported on at the end of term 2 and 3 in grade 1</i></li> <li>• <i>Both competencies will be evaluated and reported on at the end of every term in grades 2 to 6</i></li> <li>• <i>Gr. 6 will write a MEES-compulsory exam June 10-14 worth 20% of the final mark</i></li> <li>• <i>Gr 3 &amp; 5 will write a school board exam, in April 8-18 and March 18-29 respectively.</i></li> </ul>				
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100%				Participation, Performances, Movements, Tests
<ul style="list-style-type: none"> <li>• <i>Knowledge of different physical activities and strategies evaluated throughout the year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				

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Music		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations		
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>• <i>The students' knowledge about each society will also be evaluated throughout the year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	N/A	100%	100%	Formative assessment, Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>• <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				
Visual Arts		Types of Evaluations		
To produce individual and media works (70%)		Participation, Projects, Presentations		
To appreciate works of art (30%)				
<ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>				

### Students with Special Needs:

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

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### You will receive the following official communications

<b>Interim Report</b>	On October 12 <sup>th</sup> , you will receive the interim report card including comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 20 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on March 1 <sup>st</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 28 <sup>th</sup> and will count for 60% of the final mark for the year.
<b>Student Portfolios</b>	Parent/Student Portfolio Conferences will be held the evening of November 28 <sup>th</sup> and during the day November 29 <sup>th</sup> .

### Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (see subject table on the first page).</p>		<p>For the 3<sup>rd</sup> Term, the teacher enters a percentage mark that covers the student's learning for the terms and, where applicable, for the year as a whole, including any compulsory Board MEES exams.</p>	<p><b>The 3<sup>rd</sup> term includes a Final Mark.</b></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the Ministry exam results (if applicable).</i></p> <p><i>*The Ministry exam counts for 20% of the Final Mark. This only applies in Cycle 3 English Language Arts and Mathematics.</i></p>



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### **Other Report Card Information:**

#### **Comments on Learning (by Subject):**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies:**

Teachers report on 1 of 4 General Competencies at the end of the 3<sup>rd</sup> term.

**Cycle 1: Communicates Effectively**

**Cycle 2: Works in a Team**

**Cycle 3: Organizes his/her Work**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Thank you,

Adrian Geller  
Principal  
St. Charles Elementary School