



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson
1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
514-422-3000 www.lbpsb.qc.ca

St. Charles Elementary School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **St. Charles Elementary School** revised its Educational Project which was adopted by the **St. Charles Elementary School** Governing Board. This revised plan has been in effect since then. **The new Educational Project will be developed in the spring of 2024 and come into effect in July 2024.**

This document serves as the conclusive report for our educational project, summarizing achievements, challenges, and insights gained throughout its duration. As we close this chapter, we eagerly anticipate the upcoming project scheduled to commence in July 2024. This new endeavor will mark a significant evolution, featuring fresh orientations, refined objectives, and indicators. We are committed to responding to our students' needs and the ever changing educational and social landscape, fostering continuous improvement in education. The forthcoming project reflects our dedication to adaptability and innovation, ensuring that our initiatives align with evolving educational landscapes.

It is important to acknowledge that during Covid, some objectives and indicators were modified to adapt to our realities. As this is the final report of the Educational Project, the report is focused on the original objectives and indicators of each local Educational Project.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: A balanced literacy approach in French and English	Balanced literacy continued to be the main focus at all grade levels, throughout all classroom subject matters.
Objective 2: Improve student achievement in Math (focus on problem solving)	Problem solving took an important place in the Math curriculum across all grade levels. The balanced literacy initiative helped support this.
Objective 3: Improve student motivation	OSS Survey: Student motivation was at 78% for 2022-23, compared to the Canadian norm at 86% and the 2021-22 results at 85%.

Comments: It is clear that student motivation continues to be something on which the St. Charles community needs to work. Students who are motivated will inevitably have higher levels of achievement as a whole.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: To promote positive mental health and reduction in violence and bullying incidents	OSS Survey: Students with moderate/high levels of anxiety were at 35% for 2022-23, compared to the Canadian norm at 22% and the 2021-22 results at 34%. Students reporting being bullied were at 28%, compared to the Canadian norm at 28% and the 2021-22 results at 26%.
Objective 2: To support existing programs and initiate new programs that promote a healthy lifestyle	Students had the opportunity to participate in various sporting events organized by the LBPSB. They also had the opportunity to participate in school level initiatives such as Winter Carnival activities and field trips.
Objective 3: To increase sense of engagement	OSS Survey: Student effort was at 88% for 2022-23, compared to the Canadian norm at 92% and the 2021-22 results at 92%.

Comments: While Physical Activity initiatives are abundant and well received at St. Charles, there must be continued focus on reducing the levels of anxiety among the student population.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Engage students in their learning	Students of every grade level had the opportunity to partake in at least one STEAM project during the year.
Objective 2: Foster safe and caring relationships within school and the community (including digital community)	OSS Survey: Students who felt safe at school for 2022-23 were at 62%, compared to the Canadian norm at 65% and the 2021-22 results at 62%.
Objective 3: Increase a sense of belonging to the school	OSS Survey: Students' sense of belonging was at 75% for 2022-23, compared to the Canadian norm at 79% and the 2021-22 results at 74%.

Comments: STEAM continues to be an important part of the learning culture at St. Charles and helps promote student engagement across all grade levels and subject matters. Further investigation is needed to determine what makes students feel unsafe at school.