



## 2024-2025 ABAV ANNUAL EVALUATION GRID

*(To be completed in spring of 2025)*

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Down Syndrome Day	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Truth and Reconciliation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Black History Month	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	We will continue to prioritize student led initiatives: <ul style="list-style-type: none"><li>Beginning of the year class visits from ABC to discuss the importance of Inclusion and Diversity</li><li>Pink Shirt Day: ABC led the initiative with class presentations. Everyone was invited to wear pink</li><li>Kindness Component: BEE-Kind awards</li><li>The difference between Conflict and Bullying class visits</li><li>Promoting Positive Friendships in cycle 1</li></ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Findings

1. Down Syndrome Day: The community was asked to wear blue and/or yellow, along with mismatched socks. The ABC were filmed and read a story that was shared with all staff members to view with their classes at their own discretion.
2. Truth and Reconciliation:
  - The whole school planted a Medicine Wheel Garden for the National Day for Truth and Reconciliation. Follow-up workshops were given to cycle 2 and 3 by Tealey Ka'senni:saks entitled "Beekeeping as Medicine"
  - The school participated in an Orange Shirt collage, inspired by an Orange Shirt Day quilt.
3. Black History Month:
  - Initiatives were classroom based, such as research projects, murals, biography studies, art projects based on Black artists, and reading the works of Black authors
  - School wide: Infominutes, daily announcements about Black History figures and historical events.

Next year, there will be an EDDI committee of staff members formed to streamline initiatives throughout the school. Also to support embedding EDDI themed education throughout the curriculum.

4. We will continue to prioritize student led initiatives: These initiatives are staples at our school.

Priority #1: Provide more opportunities, and further clarify existing procedures, for students to report incidents of bullying and violence.

Legend: 1: No adjustment 2: Some adjustments 3: To replace	Check		
Actions and/or Prevention Measures carried out in 2024-2025	1	2	3

1	ABC class presentations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Maintain the Peace Pals program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Findings

1. See above
2. Peace Pals: Grade 5 and 6 shared 2 months of mentorship while the 6's step away and the 5's take on a leadership role. Training will begin in October to prepare the 5's. The current grade 5's, who will be grade 6 next year, will be given the opportunity to apply to be a Peace Pal if they wish.

### Priority #2: Collect more data in regards to levels of anxiety

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	In-house questionnaire, cycle 2 & 3, once per term	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Findings

1. Using an additional survey is difficult to implement and we do not have the capacity to conduct data analysis. Student voice will be collected via student focus groups instead.

### Priority #3: Increase the number of students who feel there is

adequate supervision.				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Continue to implement the best practices of Active Supervision in the school yard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Increase visibility for staff members	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<p>1. All staff were offered reminders during weekly memos and during staff meetings throughout the year. These will be continued next year.</p> <p>2. Staff who supervise were given a cross-body bag in a fluorescent yellow colour. Staff members wear them while on duty in the school yard to increase visibility. Feedback from students is positive, they have noticed the bags and can more easily identify the person on duty. Staff have also expressed appreciation for the bags, they are convenient, versatile, and very visible. All new relevant staff members will be given one moving forward.</p>				