

ST. CHARLES SCHOOL CODE OF CONDUCT

As a member of Peaceful Schools International and in compliance with the Safe and Caring Schools Policy, St. Charles School is committed to providing a safe and respectful environment for all our students, staff, and community. To that end, St. Charles School will uphold the following code of conduct. This code of conduct applies to all members of the community who attend St. Charles School. Our community will encourage behaviors that promote a positive learning environment, and a sense of community and responsibility.

A member of the St. Charles School community includes students, staff, parents, guests, and volunteers.

Inappropriate and unacceptable behaviors shown by **any member** of the St. Charles community include:

- Bullying or harassment
- Violence of any kind
- Any kind of racial or discriminatory behavior
- Aggressive verbal confrontations
- Non-compliance or disrespect towards any adult in a position of authority representing St. Charles School
- Profane language including swearing
- Disruptions in class
- Any use of social media that causes harm to anyone in the St. Charles community
- Defacement or damage to school property or other students' or staff's personal property
- Any behavior that interferes with the learning of others
- Any behavior that is unsafe

A St. Charles student:

- Is respectful to all staff members, fellow students, guests, and volunteers in the school, on the bus, and at any event where they represent St. Charles School
- Is respectful of the rights and dignity of all members of the St. Charles community when using any form of social media
- Is compliant with all adults in a position of authority in the school, on the bus, or during field trips
- Resolves conflicts in a peaceful manner
- Uses positive and encouraging language
- Attends school regularly and respects school hours by arriving to school on time
- Completes all class assignments on time
- Respects classroom, school, and daycare rules
- Respects school property
- Leaves all personal electronic devices (cellular phone, tablet, gaming devices, etc.) at home or in their school bag/locker for the duration of the school day – including Daycare and bus travel.
(*The use of cell phones during field trips is at the discretion of the school administration.*)

It is the responsibility of the school to take action when behavior that is considered to be bullying has an adverse impact on the learning and social environment of the school.

Bullying is defined as:

A repeated direct or indirect behavior, comment, act, or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates, or ostracizes.

Violence is defined as:

Any intentional demonstration of verbal, written, physical, psychological, or sexual force, which causes distress and injures, hurts, or oppresses a person by attacking their psychological or physical integrity or wellbeing, or their rights or property.

If a student chooses to contravene the rules laid out in the code of conduct, the student may receive one or more of the following consequences:

- Immediate intervention with the student by staff members
- Temporary confiscation of forbidden object
- Communication with parents (telephone, incident report, letter, email)
- Detention
- Loss of recess and/or lunch and/or daycare outside play privileges
- Reflection time/assigned time in the office
- Loss of field trip privileges
- Loss of grad activity privileges (where applicable)
- Loss of extra-curricular privileges
- Loss of bus privileges
- In school meeting with the parents and the child
- In school suspension
- Out of school suspension
- Conference with the principal and/or teacher
- Community service either inside or outside of the school setting
- Replacement of and/or payment of any damaged or mistreated items belonging to the school
- Transfer to another school in LBPSB

If the problem continues, an individual discipline plan involving school professionals and parents may be developed.

The administration and staff will impose consequences for behavior based on the severity and/or repetitive nature of the behavior as well as the circumstances of the situation. It should be noted that sanctions are applied with the understanding that the long term goal is the rehabilitation and reintegration of the student who behaves in an inappropriate or unacceptable manner, but that the safety of all students is always the primary focus.

I have read and understand the St. Charles School Code of Conduct.

Parent's Signature:

Student's Signature:
